

A Resolution to End the Cuban Trade Embargo

1 **WHEREAS**, The United States trade embargo on Cuba was put into place
2 under the Foreign Assistance Act of 1961, to protest the highly oppressive
3 regime of Fidel Castro, which violated many international human rights
4 laws; and
5 **WHEREAS**, This embargo stays in place to this day, nearly six decades
6 later, even though Fidel Castro’s regime no longer exists; and
7 **WHEREAS**, Under the Foreign Assistance Act, the United States will
8 place an embargo on any nation that has been shown to violate multiple
9 international human rights laws; and
10 **WHEREAS**, Ever since the administration of Raul Castro came to power,
11 we observed a drastic change in treatment of the Cuban people, and an
12 effort by the government to reform the quality of life in their nation; and
13 **WHEREAS**, The government is trying to do so through economic means
14 which are currently being hindered by the American trade embargo; and
15 **WHEREAS**, There is no more observable harm being done by the
16 government that surpasses the harm being done in other nations without
17 embargoes on them; now, therefore, be it
18 **RESOLVED**, By this Congress here assembled, that the United States of
 America hereby removes the trade embargo placed on the nation of Cuba

Introduced for Congressional Debate by Millburn High School.

A Bill for Regenerative Forestation

1. Effective immediately, all federal and state forests must be one-third regenerative with a
2. sapling planted for every three cut trees.
3. No later than January of 2026, there must be a one-for-one federal forest replanting ratio
4. Federal officials will oversee state replanting efforts
5. In order for a private forest to qualify for a federal subsidy it will need to meet all of the
6. above criteria
7. Every state must submit reforestation plans by May 21, 2024
8. All laws in conflict with this legislation are hereby null and void

Respectfully submitted by Senator Nina-Marie Wheeler, Saint Dominic Academy

A Bill to Enhance Mental Health Support in Schools to Ensure Comprehensive Well-being of Students

BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

SECTION 1. This bill mandates the implementation of comprehensive mental health support systems in educational institutions across the United States to promote the overall well-being and academic success of students.

SECTION 2. For the purpose of this bill, "comprehensive mental health support systems" refer to the inclusion of mental health education, on-site facilities with qualified professionals, access to mental health resources, educator training programs, data collection on student mental health indicators, and an oversight committee for monitoring implementation.

SECTION 3. The Department of Education will oversee enforcement by providing federal grants, monitoring implementation progress, and ensuring adherence to guidelines set forth in this bill.

SECTION 4. This legislation will take effect on July 1, 2024. All laws in conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by Newark CFL Tournament Staff.

A Bill to Promote Financial Literacy Education in High Schools

BE IT ENACTED BY THE CONGRESS HERE ASSEMBLED THAT:

SECTION 1. This bill mandates the integration of comprehensive financial literacy education into the high school curriculum to equip students with essential skills for managing personal finances.

SECTION 2. "Comprehensive financial literacy education" refers to a curriculum covering topics such as budgeting, saving, investing, understanding credit, taxes, loans, and basic economic principles.

SECTION 3. The Department of Education will oversee enforcement by providing guidelines for curriculum development, monitoring school compliance, and offering resources for teacher training.

SECTION 4. This legislation will take effect on July 1, 2024. All laws in conflict with this legislation are hereby declared null and void.

Introduced for Congressional Debate by Newark CFL Tournament Staff.